



COLLEGE OF EDUCATION

Illinois State University

Scholarship and Research February 2018

Journals

Jozwik, S., Landa-Vialard, O., Lin, M., Tsinajinie, G., & Mshaiel, A. (2017). Using a CAN DO approach to assess English language learners' oral reading. *Illinois Reading Council Journal*, 46(1), 78-87.

Presentations

Beucher, B. & Dutro, E. (2017, December). "There's football Gabriel, and there's Gabriel, Gabriel": A Poststructural Analysis of Digital Storytelling and the Discursively Constructed Self. Paper presented at the 67th Literacy Research Association Annual Conference, Tampa, FL.

Beucher, B. & Smith, A. (2017, November). Learning through collaboration: Reflections on Designing Culturally Responsive Curriculum. Paper presented at the Culturally Responsive Campus Community Conference: Bridging Divides Becoming Allies, Normal, IL.

Beucher, R. L. & Smith, A. (2017, November). #NoDAPL: Consciously designing culturally situated resistance pedagogy for 21st century youth. Paper presented at the National Council of Teachers of English Annual Convention, Tampa, FL.

Courtad, C., Landa-Vialard, O., & Randles, L. (2017). "The effects of short-term study abroad on self-perceptions of global competence in pre-service teachers." Council for Exceptional Children (CEC) Teacher Education Division Conference. Savannah, GA. 7-10 November 2017.

Hartman, P. (November, 2018). Queer teaching and learning in a second grade classroom. In A. Mattheis (Chair), Scholarship and advocacy in support of learning spaces as kinship structures. Symposium conducted at the meeting of the American Anthropological Association, Washington, DC.

Jackson, I. & Beucher, B. (2017, November). What's in a Name? Understanding the Significance of Culturally Sustaining Pedagogy. Paper presented at the 27th Annual Conference for the National Association for Multicultural Education, Salt Lake City, UT.

Otto, S. (2017, November 2). Mourning and forgetting: Memory and reaching abroad to trouble the myth of "closure." Paper presented at the 2017 annual meeting of the American Educational Studies Association, Pittsburgh, PA.

Otto, S. (2017, October 14). "To press my lips against your skin": Toward a theory of the unrequited and unrequitable. Paper presented at the 2017 annual meeting of the Ohio Valley Philosophy of Education Society, Mundelein, IL.

Other

Otto, S. (2017, October 6). Justice long longed-for: Unrequitedness and the pursuit of the dream of love [Presidential address]. Presented at the 2017 annual meeting of the Society of History and Philosophy of Education, San Antonio, TX.