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UNIVERSITY



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To: ICPEA leadership
From: Dr. Lynne Haeffele, Director, Center for the Study of Education Policy
Date: November 21, 2019

We appreciate the opportunity to provide input on the proposed memo to ISBE regarding proposed revisions to Part 30 Rules for principal preparation (23 Illinois Administrative Code, Part 30.10-30.80). While we agree that the requirements for principal preparation in Illinois should be updated to align with the national Professional Standards for Education Leaders (PSEL) and constructs utilized by professional organizations in the state, we also believe that the process to determine revisions to the existing requirements should occur through an inclusive effort similar to how the current requirements were developed. Enclosed is a timeline of the original work that details the broad representation of education stakeholder groups that provided input in the development of the rules in a deliberative and sustained process.

To honor our value on the importance of the principalship and principals' training, as well as the time and resources that faculty spent to redesign their programs to the current rules, we believe that it is vital to bring representation from these various groups to collaboratively review any proposed changes needed. As such, we recommend that in addition to proposed rule changes, ICPEA recommend the following:

- ISBE, in partnership with IBHE, convene a statewide task force to consider the adoption of new national standards (Professional Standards for Education Leadership) and explore the implications for principal preparation, professional development.
 - The task force charge should also include an examination of the other proposed changes included in the ICPEA/IPA memo.
- The statewide task force should review program resources at highly effective principal preparation programs (nationally and within Illinois) and make recommendations for state and university resources needed to support robust principal training programs.
- Membership on the task force should include a broad group of stakeholders, including university administration, university faculty, non-university program faculty (e.g., New Leaders), district administration, statewide leadership organizations, statewide teacher unions, an organization representing English Language Learners, an organization representing early childhood, an organization representing students with disabilities, an organization representing parents, an organization representing business community, representation from rural schools, representation from Chicago Public Schools, and representation from philanthropy.

The Center for the Study of Education Policy values our working relationship with ICPEA and IPA and wishes to collaborate to bring about changes that result in positive outcomes for students and schools throughout Illinois and provide the necessary supports for principal preparation programs.

We appreciate your consideration of our request and are happy to meet with you in person to discuss this recommendation.