



Rankings

Largest

PREPARER of TEACHERS

in Illinois

2016 Title II Reports

78TH

Best public national university

2017 U.S. News & World Report

11TH

Best School for Education Majors by Salary Potential in the U.S.

2016 PayScale

TOP 5%

Among colleges of education for quality and value in the U.S.

2016 College Factual

6TH

Largest teacher education enrollment in the U.S.

2016 Title II Reports

8TH

Largest preparer of special education majors in the U.S.

2016 Title II Reports

22ND

Best College for the Money in the U.S.

2016 Bang for the Buck

13TH

Best High School in Illinois (University High School)

2017 Niche

11TH

Largest producer of elementary education majors in the U.S.

2016 Title II Reports



ILLINOIS STATE UNIVERSITY
Illinois' first public university

College of Education
Campus Box 5300
Normal, IL 61790-5300

EDUCATE YOUR STATE

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2017

ANNUAL

REPORT

Teach. Lead.



COLLEGE OF EDUCATION
Illinois State University

Message from the dean



I am pleased to return to the College of Education at Illinois State following a year of professional development as an American Council on Education (ACE) Fellow to further our mission of preparing the best educators for the profession.

The ACE Fellowship experience was a professional and life-enhancing opportunity, and the partnerships, knowledge, and strategies I cultivated will positively affect my leadership potential and the leadership capacities of my colleagues.

I commend and thank Al Azinger for his outstanding service to the college as acting dean during fiscal year 2017. He is a gifted and humble Redbird and a trusted member of our community. While I am pleased to present our progress, these accomplishments were made possible through the work of dedicated and talented faculty and staff guided by Al's leadership.

Over the past two years, we placed an emphasis on preparing more educators to serve in leadership positions throughout P-12 and higher education by increasing our graduate program size. These efforts resulted in a 12 percent increase in graduate enrollment across the College of Education, with the largest gains coming in the Departments of Special Education and Educational Administration and Foundations. The latter department and its students will soon benefit from the generosity of Redbird Ed Manley '79, M.S.E. '83, in the form of a

leadership gift. The funds will facilitate dynamic social justice curricula for our college student personnel administration (CSPA) program, whose graduates serve college campuses in 43 states.

The support received by Illinois State's community in the form of partnerships and giving enables us to continue our legacy as a top preparer of educators in the nation. When taken two years at a time, total giving in fiscal years 2016 and 2017 is up almost 50 percent compared to the previous two years, and is more than double the funds raised in 2012 and 2013. In addition, the College of Education's student scholarships reached a new high in 2017, topping \$437,000 and supporting almost 250 future educators.

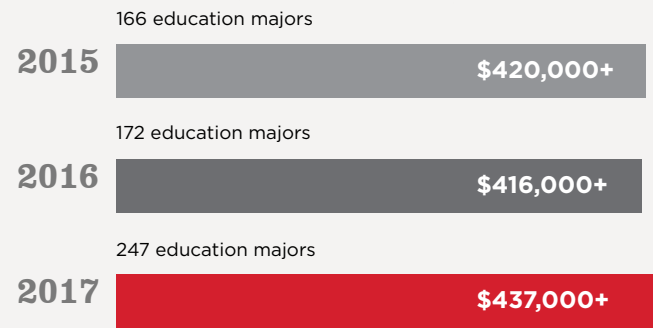
While the following data points are relevant and digestible representations of educator preparation at Illinois State, this report also shares the value of this work through the eyes of faculty, staff, alumni, students, and their students. These stories focus on our synergetic relationship with Illinois State's Laboratory Schools, externally funded grant programs that improve education for underserved populations and sorely needed P-12 curriculum, our yearlong professional development school model, and educational technology preparing teacher candidates in a simulated classroom environment.

You can browse previous reports and our new stories highlighting these data by visiting Education.IllinoisState.edu/AnnualReport.

Perry L. Schoon
Dean and Professor
College of Education

Scholarships

Awarded by the College of Education and its donors

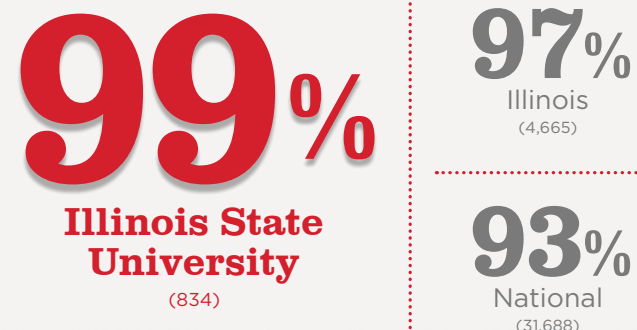


Graduate enrollment



EdTPA performance

Percentage and number of students who achieved passing scores



Faculty/staff production

(2016)



National Board Certification – Midwestern Institutions

*Based on NBCT self-reported data

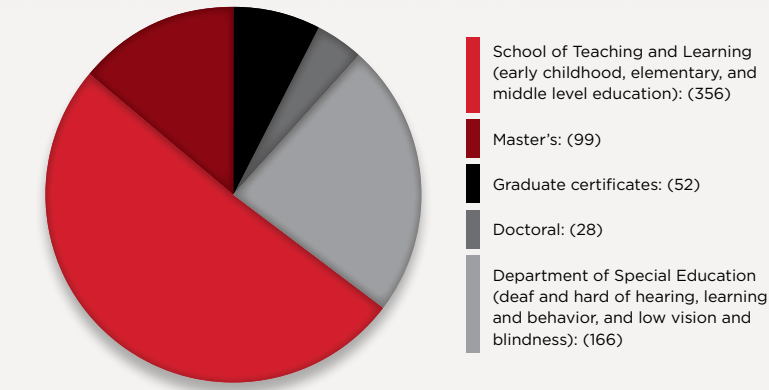


Alumni feedback

College of Education alumni satisfaction indicators, Illinois State Exit Survey

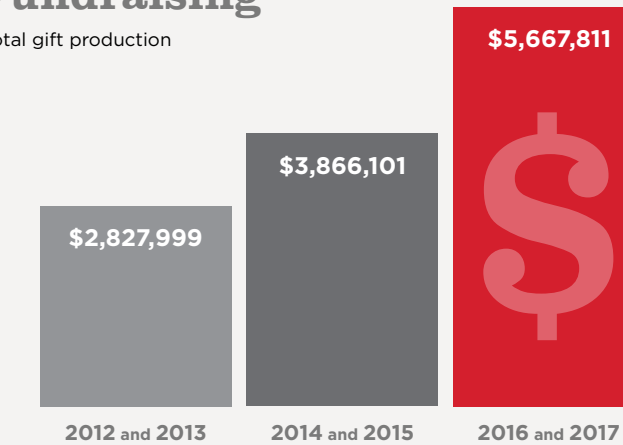


Degrees conferred



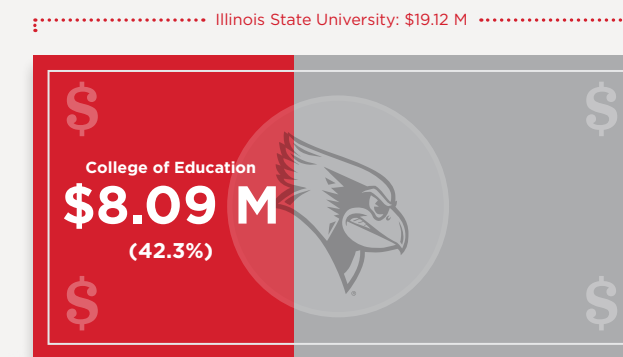
Fundraising

Total gift production



External grants

Total value of externally-funded grants in FY16



Online stories

The following *Annual Report* stories are available at Education.IllinoisState.edu/AnnualReport.

TeachLive is a simulated classroom environment featuring five avatar students with adjustable characteristics. This work is part of the University's efforts to provide future teachers with an array of opportunities to practice instruction and assessment before they begin student teaching.

Early Learning Visual Impairment Services, Training and Advancement (EL VISTA) is a program preparing early intervention specialists capable of identifying and serving infants and toddlers with visual impairments, blindness, or deafblindness. In 2015 it was determined that in Illinois, only one-fifth of this population who needed these services would receive them or even be identified.

The Connections Project is an externally-funded project empowering Illinois' K-12 teachers to effectively integrate academic, career, and technical education content areas, such as agriculture, health science, and technology and engineering education, into the curriculum. The project provides teacher professional development with the intention of improving basic skills, technological literacy, and employability of Illinois students.

Providing All With Success (PAWS) and U-Connect are peer-mentor programs administered through the University Laboratory Schools with the purpose of training teacher candidates to work with students in small groups to provide interventions. PAWS and U-Connect represent two among many dynamic programs delivering more than 35,000 hours of clinical experiences to future Redbird educators each year.

The yearlong professional development school (PDS) model immerses student teaching interns in P-12 school settings for 32 weeks, twice as long as traditional student teaching. The program, now in its 22nd year, enables teacher candidates to experience almost everything a first-year teacher does: staff meetings, state testing, workshops, committees, and volunteer activities.